

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION
Senator Legg, Chair
Senator Montford, Vice Chair

MEETING DATE: Tuesday, September 24, 2013

TIME: 8:30 a.m.—12:00 noon

PLACE: *Toni Jennings Committee Room*, 110 Senate Office Building

MEMBERS: Senator Legg, Chair; Senator Montford, Vice Chair; Senators Benacquisto, Brandes, Bullard, Galvano, Sachs, Simmons, and Stargel

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Status Report on Implementation of Economic Security Report Requirements		Presented
2	Update on the Implementation of SB 1076 (CAPE)		Presented
3	Lashing Education to the Economy: Middle School Digital Skills Discussion		Presented
Other Related Meeting Documents			



FLORIDA
DEPARTMENT *of*
ECONOMIC
OPPORTUNITY

Florida's Economic Security Report of Employment and Earning Outcomes

Jesse Panuccio, DEO Executive Director
Senate Education Committee
September 24, 2013



Florida Policy Direction

Section 445.07, Florida Statutes, provides for an Economic Security Report that will promote transparency by providing students and parents employment, earnings, and other outcome information on graduates to assist in making informed decisions about education choices.



FLORIDA DEPARTMENT *of* ECONOMIC OPPORTUNITY



Report Components

The report must include information on graduates of degree or certificate programs relative to:

- Employment and earnings
- Continued education
- Receipt of public assistance
- Average student loan debt
- By December 1, 2013, provide 1 year of data
- By December 1, 2014, provide 5 years of data



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Uses of the Report

- The Report will highlight that degree type and differences in educational institutions affect later economic success.
- The public can compare employment and earnings of students with certificates or degrees in a field of study.
- The report will also show “horizontal” comparisons across programs within a given institution or across colleges and universities.
- Provides comprehensive information and choices for helping keep Florida graduates in Florida.



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Degree Types – What you Study Matters



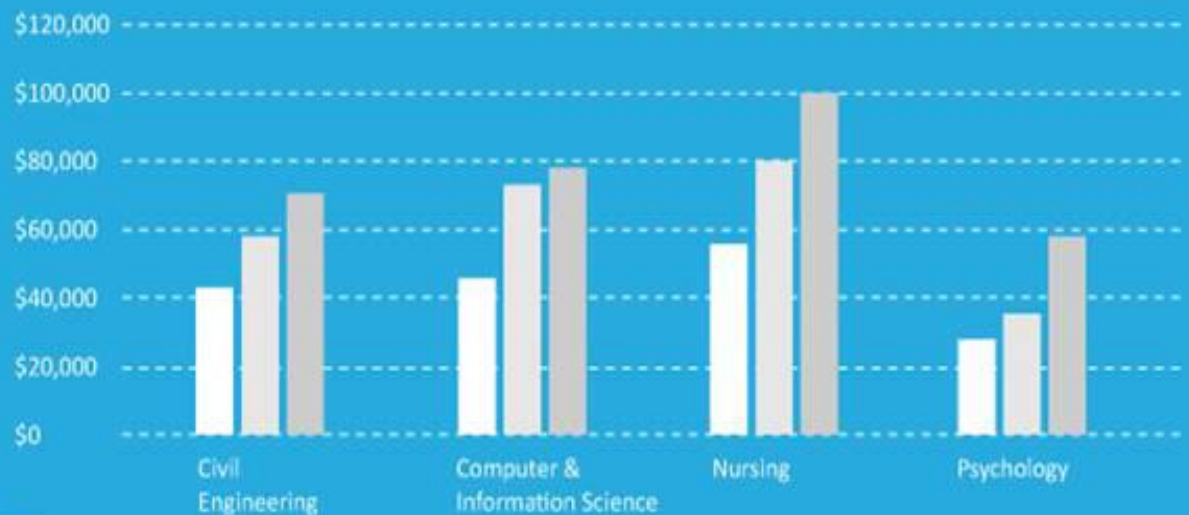
Nursing – Bachelors: \$53,812

Psychology – Bachelors: \$28,852

What you study and the degree level that you obtain, has a high correlation with ones earning potential.

On average, the type of degree selected will be associated with earnings potential.

Degree Level Comparison

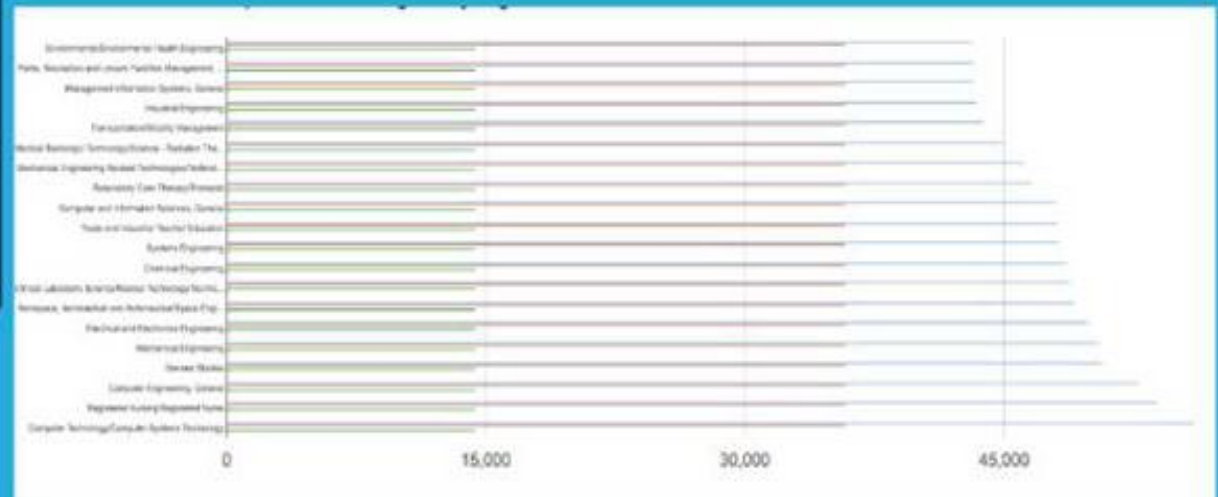


Source: Florida Education and Training Placement Information Program (FETPIP)
2010-11 Graduates – First Year After Graduation

Lowest: \$44,964

of college and n
degree program
best meets the

Top 15 Bachelor's Programs in Florida by Average Wage



STEM Spotlight – Science, Technology, Engineering, and Mathematics

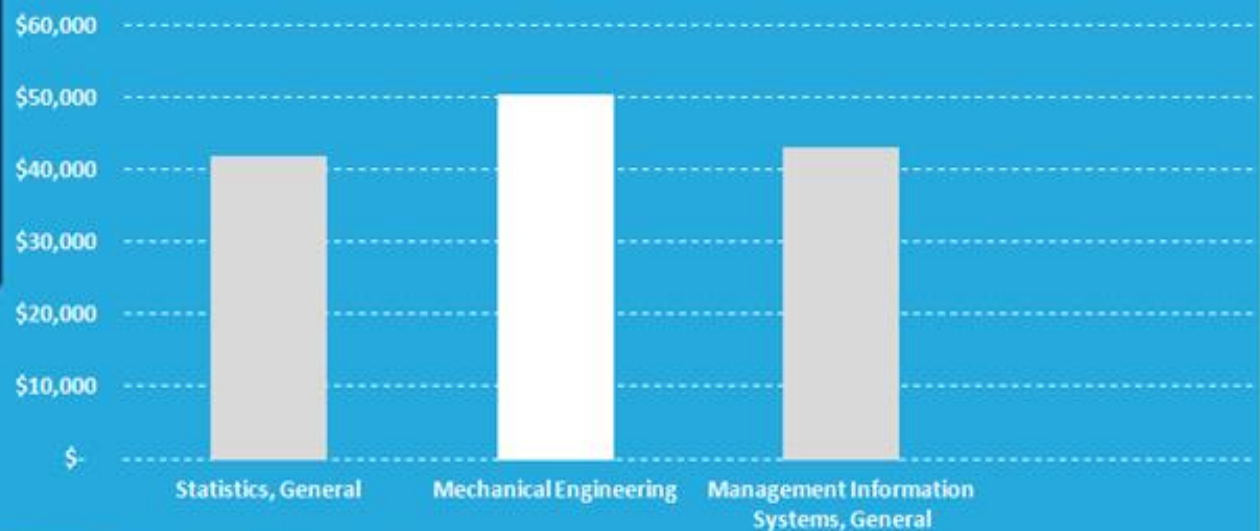


*Examples of STEM Occupations in Demand:
Registered Nurses, Accountants, Financial
Managers, Engineers, Physicians Assistants
& Computer and Information Systems Managers*

The U.S. currently faces a shortage of skilled workers in STEM. Graduates with STEM degrees will have numerous career opportunities in high-skill, high-wage industries.

Average wages
earned in three
baccalaureate
STEM majors the
year *after*
graduation.

Spotlight on Science, Technology, Engineering and Mathematics (STEM)



Source: Florida Education and Training Placement Information Program (FETPIP)
2010-11 Graduates – First Year After Graduation

Update on Implementation

- Department held regularly scheduled meetings with DOE stakeholders. (BOG, FCS, C&AE, FETPIP, IPEDS)
- Stakeholder Team worked to develop the data requirements needed for the report.
- DEO procured College Measures to develop web-based system to host the report and information.
- On target to meet the required December 31, 2013 deadline.



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Impediments

- Student Loan Debt at Degree/Certificate Level
- Private Loan Data
- Match Between Field of Study and Ultimate Occupation
- Out of State Wages: Wage Record Interchange System 2 Limited to 33 States at this Time
- Continued Schooling: No Private Institution Data



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National Discussion

“Student Right To Know Before You Go”

"The government should make sure that students and families have all the data they need to make that the most well-informed investment possible."

USA Today "Learning Blind"

Senator Ron Wyden (D) Oregon

Senator Marco Rubio (R) Florida



FLORIDA DEPARTMENT *of* ECONOMIC OPPORTUNITY



Department of Education Implementation - Economic Security Report (Ch. 2012-195)

Senate Education Committee
September 24, 2013

Kathy Hebda, Chief of Staff
Department of Education

Randy Hanna, Chancellor
Florida College System

DOE Implementation Requirements- Economic Security Report

Division of K -12 Public Schools Requirements

Section 1002.02, F.S.-

- *(24) ECONOMIC SECURITY REPORT.—Beginning in the 2014-2015 school year and annually thereafter, each middle school and high school student or the student’s parent prior to registration shall be provided a two-page summary of the Department of Economic Opportunity’s economic security report of employment and earning outcomes prepared pursuant to s.445.07 and electronic access to the report.*

DOE Implementation Timeline- Economic Security Report

- Upon completion of report:
 - Work with DEO on creation of the two-page summary of final report.
 - Post link on DOE homepage of two-page summary and final report.
 - Work with school districts to provide two-page summary to students/parents.
- Annually post new report on DOE homepage (<http://www.fldoe.org/>)

Florida Department of EDUCATION

DOE HOME | STUDENTS | EDUCATORS | COMMUNITY | FAMILIES | ADMINISTRATORS/STAFF

DOE Home

Printer Friendly

Board of Education

Career and Adult Education

Commissions, Committees & Task Forces

Contracts, Grants & Procurement

Data & Statistics

Department Info & Services

Family & Community Outreach

Finance & Operations

Florida College System

Florida Virtual Curriculum Marketplace

Media Room

Meetings / Legal Notices

Publications & Papers

Public Schools / Districts

Services to Individuals with Disabilities

Services to Military Families


Single Sign-On

Testing

Voluntary Prekindergarten (VPK)

Subscribe

Welcome Google Custom Search



Pam Stewart
Commissioner of Education






Thank you for your interest in education in Florida.
Whether you live in Florida, are considering moving here, or are just visiting, you may not be aware of the high marks the Sunshine State earns for its public education system. Just last year, Florida ranked first in the nation for teacher quality, first in the nation in advanced placement participation, and first in the southern region for graduation rate and degrees awarded by the Florida College System. Florida's fourth graders ranked second in the world, just behind fourth graders in Hong Kong, on an international reading assessment. *US News & World Report* included four Florida magnet high schools in its top 10 magnet high school list. *Newsweek* named two Florida high schools in its top 10 list and *Education Next* ranked Florida second in the nation in educational progress over the past 10 years.

Floridians have a lot to be proud of when it comes to education.


[Commissioner's Blog](#)
[Contact the Commissioner](#)
[Commissioner's Biography](#)


News


- [New! Materials for Governor Rick Scott's Education Accountability Summit](#)
- [New! Statewide Teacher Pay Increase Q & A](#) (Word, 74KB) and [Statewide Teacher Pay Increase Cover Sheet](#) (Excel, 28KB)
- [New! Florida Teachers Classroom Supply Assistance Program](#)
- [Governor Scott: Florida Families First Budget Includes Historic State K-12 Education Funding](#)
- [Florida State Study Shows New Teaching Method Improves Math Skills, Closes Gender Gap in Young Students](#)
- [Federal Grant Bringing \\$30.5 Million to Florida Colleges](#)
- [Readiness Gauge tracks district progress on Common Core and Digital Learning](#)
- [District Personnel Evaluations Update](#)
- [Information about Florida's State Board of Education Strategic Plan 2012-2018](#)
- Parent Resources: [Your FCAT Questions](#) and [Online Parent Community](#)
- [Elementary and Secondary Education Act \(ESFA\) Flexibility Waiver](#)

Tweets

 FL Dept of Education 2h
@EducationFL
#CommonCore State Standard of the Day - Grade 8: Analyze how particular lines of dialogue or incidents in a story... [ow.ly/p2bUI](#)

 FL Dept of Education 4h
@EducationFL
October 9th is Walk/Bike to School Day. Tweet us your pics of how you get your


[Governor Rick Scott](#)

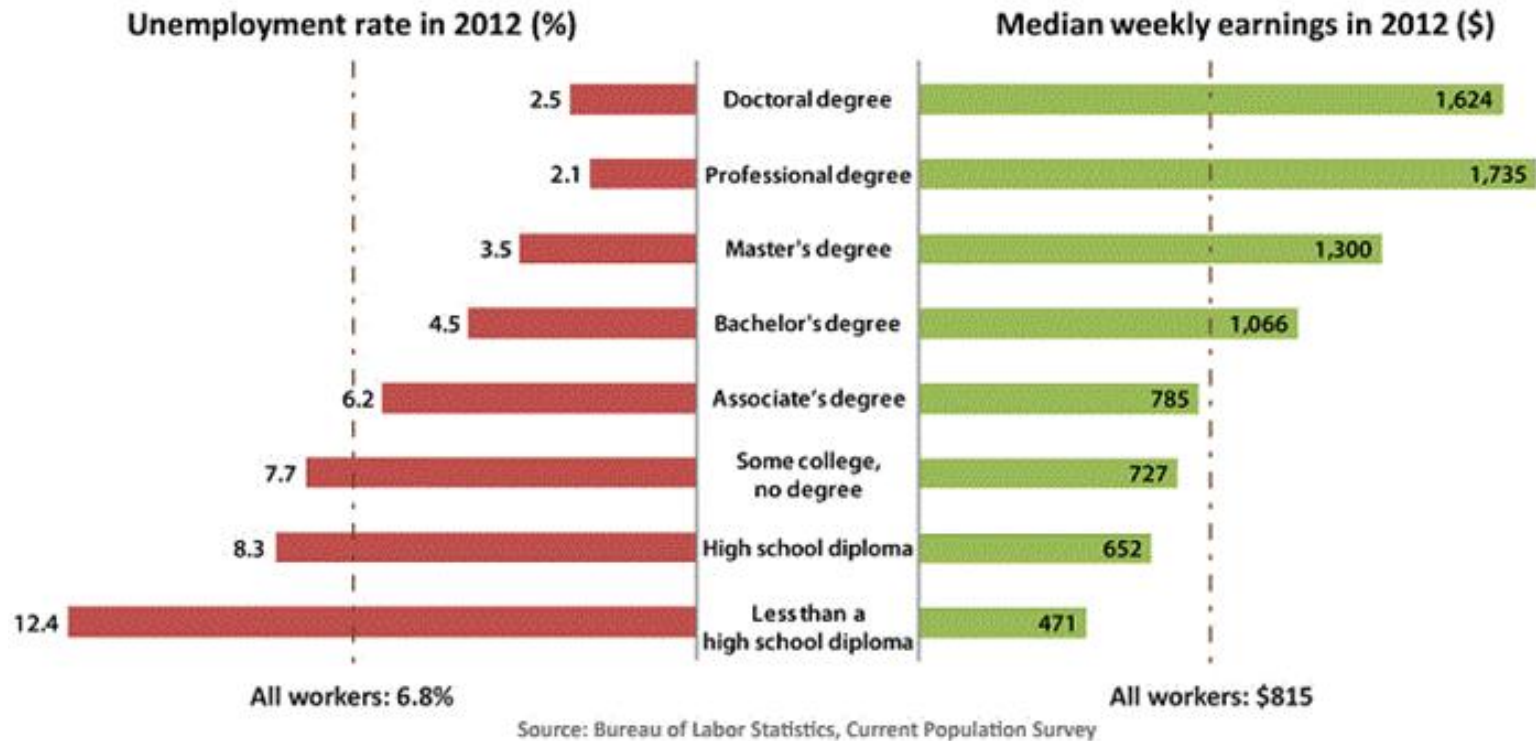
Common Core Standards
Educator Evaluation
Educator Certification
Florida Education

11:41 AM
9/20/2013

The seal of the State of Florida is a large, faint watermark in the background. It is a circular emblem with the words "SEAL OF THE STATE OF FLORIDA" around the top and "IN GOD WE TRUST" around the bottom. The center features a palm tree, a sun, and a ship.

Economic Security Report Smart College Choices & the College Ranking System

Earnings and Unemployment Rates by Educational Attainment



Economic Security Report - Florida

- 2012 Legislature passed HB 7135 modifying [1001.02](#) F.S.
- Requires an Economic Security Report of Employment and Earnings Outcomes for degrees and certificates awarded by public postsecondary institutions.
- Provides information about graduate's job placement and income by program area.
- Helps individuals make more informed choice about major programs of study that lead to elevated employment and higher incomes.

Economic Security Report - Implementation

- Florida College System (FCS) staff will promptly review documents and materials generated by CollegeMeasures.org officials as outlined in a data protection agreement between Department of Education (DOE) and Department of Economic Opportunity (DEO). November 2013.
- Colleges will be furnished with links to the CollegeMeasures.org Florida site as soon as the site is ready for public release. By December 31, 2013.
- March 1, 2014 – Target date for Economic Security Report to be posted on college web pages. FCS will explore putting a counter on the Economic Security Report web pages at the state and local level to collect the number of visitors to the sites.
- FCS will work with reports coordinators, information technology, government relations, and communications staff to assure that each college has the economic security report electronically available to all interested parties (Implemented in 2014-2015).

Economic Security Report - Implementation

- FCS, Senate, DEO, Florida Education and Training Placement Information Program (FETPIP), District Technical Center, and SUS officials met to discuss the Economic Security Report. Completed – January 2013
- DOE and DEO developed and executed a data protection agreement. Completed – September 2013
- FCS staff collaborated with FETPIP to deliver requested FCS data to DEO colleagues who forwarded it to CollegeMeasures.org. The FCS record layout mirrors the SUS data submission layout. Programming done to upload the SUS data can be reused with slight modification which should expedite the FCS data upload process for CollegeMeasures.org officials. Completed – September 2013
- DOE information working on technology measures to incorporate additional consumer information into Smart-College-Choices; link to be added to www.CollegeMeasures.org portal soon. Anticipated: Fall 2013.

Smart-College-Choices

- Spring 2012 The FCS launched [Smart-College-Choices](#) web portal to inform students, parents, policy makers, and the public about the employment and continuing education outcomes of FCS graduates by program, by college.
- The format allows the user to sort the data on any column based on whatever s/he identifies as the most important factor.
- Two years of outcomes data are provided.



Program Search	
Program Type	<-- Select Type -->
Program Title	<-- Select Program -->
<input type="button" value="Clear"/>	

2010-11 Student Outcomes



(Download Spreadsheet)

[1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) ...

Program Title	Number Completed	Number Continued Education	Percent Continued Education	Number Employed	Percent Employed	Estimated Average Annual Full-Time Wage
Nursing RN	4,605	1,467	31%	4,014	87%	\$49,180
Law Enforcement Officer	2,161	575	26%	1,815	83%	\$39,652
Emergency Medical Technician (Basic)--ATD	1,465	837	57%	1,067	72%	\$30,488
Educator Preparation Inst.	1,363	88	6%	1,143	83%	\$39,844
Emergency Medical Technician - Basic Ccc	1,300	738	56%	938	72%	\$30,416
Correctional Officer	1,116	166	14%	1,018	91%	\$37,332
Paramedic Ccc	1,067	493	46%	958	89%	\$43,456
Business Specialist Ccc	888	626	70%	617	69%	\$31,144
Business Administration	642	353	54%	431	67%	\$34,532
Fire Fighter	630	213	33%	511	81%	\$35,072

[1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) ...

This portal is intended to provide information on student graduation, employment, earnings, and continued education rates for each of the 28 Florida College System institutions and Public School District Career Centers. The data is accessible by institution, by program type and program title. The source of this data is the Florida Education and Training Placement Information Program ([FETPIP](#)) which provides follow-up statistics on students.

Disclaimers and Explanations of the Data

Number Completed	Number of students who graduated from a college credit program and students who completed the full non-college credit (PSAV) program or a terminal OCP (Occupational Completion Point) and were no longer enrolled in the program
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Source: <http://smart-college-choices.com/>

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

09/24/2013

Meeting Date

Topic Economic Security Report

Bill Number _____
(if applicable)

Name Jesse Panuccio

Amendment Barcode _____
(if applicable)

Job Title Director of the Department of Economic Opportunity

Address 107 E. Madison Street

Phone 850-245-7116

Street

Tallahassee

FL

32399

City

State

Zip

E-mail jesse.panuccio@deo.myflorida.com

Speaking: ☐ For ☐ Against ☒ Information

Representing The Department of Economic Opportunity

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/20/11)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

09/24/2013

Meeting Date

Topic Economic Security Report

Bill Number _____
(if applicable)

Name James Finch

Amendment Barcode _____
(if applicable)

Job Title Workforce Liaison

Address 107 E. Madison Street

Phone 850-245-7116

Street

Tallahassee

FL

32399

City

State

Zip

E-mail james.finch@deo.myflorida.com

Speaking: ☐ For ☐ Against ☒ Information

Representing The Department of Economic Opportunity

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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9/24/13

Meeting Date

Topic Economic Security Report

Name Kathy Hebda

Job Title Chief of Staff

Address 325 W. Gaines Street

Street

Tallahassee FL 32312

City

State

Zip

Bill Number N/A
(if applicable)

Amendment Barcode N/A
(if applicable)

Phone 850-245-0891

E-mail Kathy.Hebda@fldoe.org

Speaking: ☐ For ☐ Against ☒ Information

Representing DOE

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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9/24/13

Meeting Date

Topic Economic Security Report

Bill Number N/A
(if applicable)

Name Randy Hanna

Amendment Barcode N/A
(if applicable)

Job Title Chancellor

Address 325 W. Gaines street

Phone 850-245-9475

Tallahassee FL 32312
City State Zip

E-mail Randy.Hanna@fldoe.org

Speaking: ☐ For ☐ Against ☒ Information

Representing DOE

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

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S-001 (10/20/11)

DOE Implementation- SB 1076

Senate Education
September 24, 2013

Mary Jane Tappen, Deputy Chancellor
Curriculum, Instruction and Student Support Services

Rod Duckworth, Chancellor
Career & Adult Education

Randy Hanna, Chancellor
Florida College System

Major Topics

- Middle Grades Promotion
- Digital Materials
- High School Graduation Requirements
- High School Diploma Designations
- Academically Challenging Curriculum to Enhance Learning (ACCEL) Options
- Remediation
- Industry Certifications Requirements

Middle Grades Promotion

Requirement:

To be promoted to grade 9, successful completion of:

- Beginning in 2012-2013, students enrolled in high school Geometry or Biology must take the End-of-Course assessment
 - 30% of the student's final course grade must include results
 - Passing the course to earn high school credit
- Beginning in 2012-2013, one course must be at least a one-semester civics education course
 - Beginning in 2013-2014, a student must take the Civics End-of-Course and 30% of the student's final course grade must include results

Implementation:

Frequently Asked Questions Guidance provided to School Districts- 8/9/13 and 9/11/13

NEW

Middle Grades Promotion

Requirement:

One course in career and education planning

- Course must be Internet-based
- Customizable to each student
- Research-based to assist students to identify educational and career options and goals
- Must emphasize the importance of entrepreneurship skills
- Provide diploma designation options details
- Include information from the Department of Economic Opportunity's economic security report as described in s. 445.07, F.S.

Implementation:

FAQ Guidance provided to School Districts- 8/9/13 and 9/11/13

NEW

Digital Materials

Requirement:

- Each district school board shall make available digital materials for students in prekindergarten through grade 12.
 - Integrated into subject area curricula
 - Offered as a separate course
 - Made available through open-access options, or
 - Deployed through online or digital computer applications.
- For students with disabilities, the district must make available digital and instructional materials, including software applications.

High School Graduation Requirements

Requirements:

- 24 Credits
 - May be earned through applied, integrated and **career education courses**, including work-related internships
 - Academic Core
 - 4 credits English/Language Arts
 - 4 credits Mathematics (including Algebra 1 and Geometry)
 - 3 credits Science (including Biology)
 - 3 credits Social Studies (including US History, World History, Economics, US Government)
 - 1 credit Fine arts
 - Physical Education - 1 credit
 - Electives - 8 credits
 - One of these courses must be taken through online learning
- **Industry Certification courses that lead to college credit may substitute for two math credits and up to one science credit.**
- Beginning the 2013-14 school year Economics must include **financial literacy**
 - Cost analysis for stand alone course- Report due October 1, 2013
- No longer required: Algebra II, Chemistry or Physics

Implementation:

Frequently Asked Questions Guidance provided to School Districts- 8/9/13 and 9/11/13

NEW Standard High School Diploma Designations Requirements:

Scholar Designation

- Earn 1 credit in Algebra II
- Earn 1 credit in statistics or an equally rigorous mathematics course
- Earn 1 credit in chemistry or physics and 1 credit in a course equally rigorous to chemistry or physics
- Earn 2 credits in the same world language
- Earn 1 credit in Advanced Placement, Advanced International Certificate of Education Program, International Baccalaureate Program , or a dual enrollment course (any subject area)

Merit Designation

- Attain 1 or more industry certifications listed on the industry certification funding list pursuant to s. 1003.492, F.S.
- Link to Industry Certification funding list:
<http://www.fl DOE.org/workforce/fcpea/pdf/1314icfl.pdf>

Implementation:

Frequently Asked Questions Guidance provided to School Districts- 8/9/13 and 9/11/13

Revise Rule: 6A-1.0995 Form of High School Diplomas and Certificates of Completion

Timeline: Rule Revisions Submitted for approval – Finalized no later than January

Academically Challenging Curriculum to Enhance Learning (ACCEL)

NEW

Requirement:

- Options may included rigorous industry certifications that articulate to college credit; Work related internships or apprenticeships
- Award of a standard diploma per s. 1003.4282(3)(a)-(e), F.S.
 - Identical to the 24-credit program option except
 - 1 credit Physical Education not required
 - 3 electives instead of 8
 - 18 total credits (student may earn additional credits)

Implementation:

Frequently Asked Questions Guidance provided to School Districts-8/9/13 and 9/11/13

Remediation Requirement

Requirement:

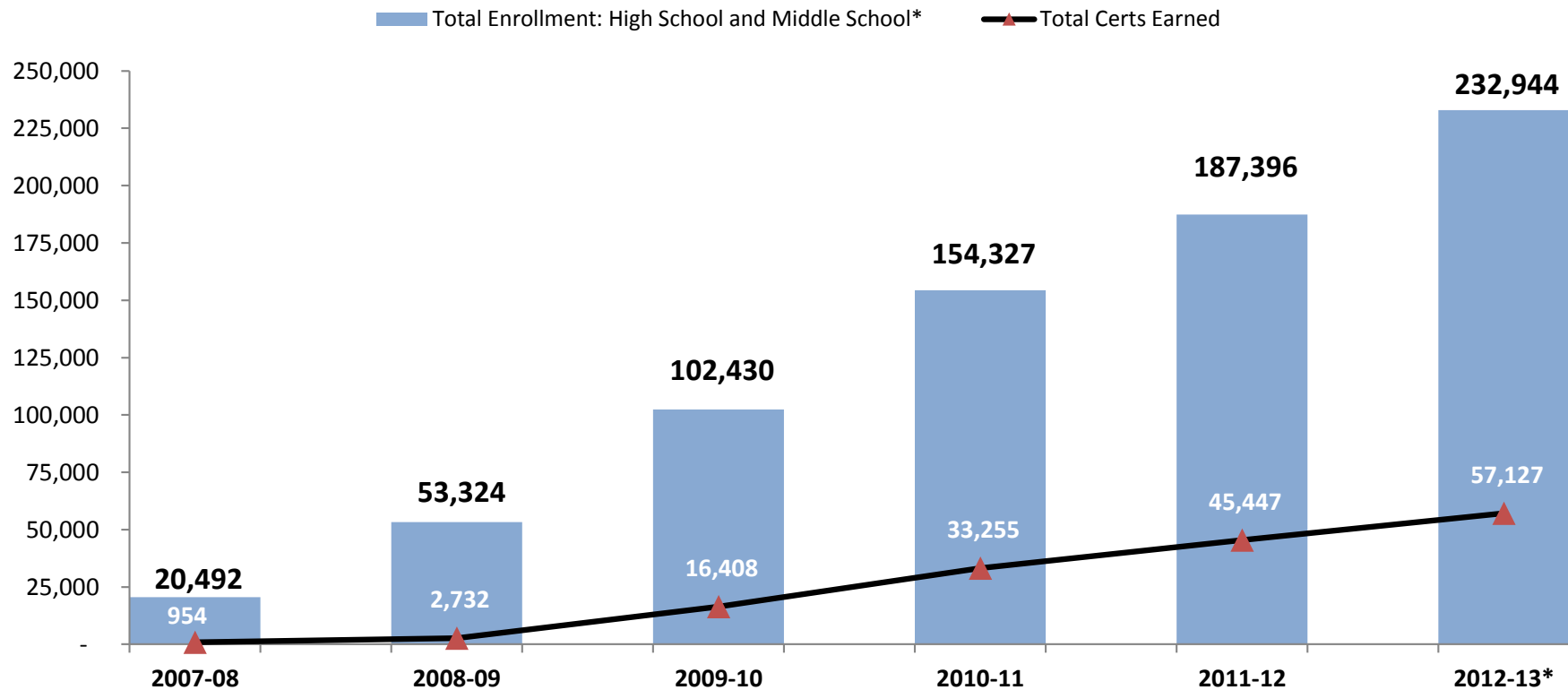
- Students who score Levels 1 or 2 on the Florida Comprehensive Assessment Test in Reading, the following year must be enrolled in and complete a remedial course **or a content area course in which remediation strategies are incorporated into course content delivery.**
- Students who score Levels 1 or 2 on Florida Comprehensive Assessment Test in Mathematics or the Algebra 1 End-of-Course, the following year must be enrolled in and complete a remedial course **or a content area course in which remediation strategies are incorporated into** course content delivery.

Implementation:

Frequently Asked Questions Guidance provided to School Districts-8/9/13 and 9/11/13

CAPE Academy Enrollment and Industry Certifications Earned by Secondary Students

CAPE Academy Enrollment and Industry Certifications Earned by Secondary Students



* Unduplicated count of students enrolled in at least one CAPE academy based on preliminary Survey 5 data reported as of Sept 8, 2013. (Source: Career and Professional Academy Enrollment and Performance Report and EIAS)

Industry Certification and Articulation Agreements

- Gold Standard Industry Certification Articulation Agreements (Gold Standard Agreements) are maintained by the Florida Department of Education (FDOE) as a means for students to receive college credit for successfully earning a nationally recognized industry certification that is aligned with an associate in applied science (AAS) or associate in science (AS) degree.
- The process involves faculty from the 28 Florida College System institutions who map industry certifications to specific AS or AAS degrees.
 - Faculty make recommendations on the number of credits that should be awarded at the degree level.
 - Consensus on the number of college credits to be awarded for each industry certification is facilitated by the Department in conjunction with the Occupational Education Standing Committee (OESC).
 - Draft articulation agreements are then submitted to the Council for Instructional Affairs (CIA) for review and approval, then sent to the Articulation Coordinating Committee (ACC) for review and approval and then sent to the State Board of Education for approval.

Industry Certification and Articulation Agreements

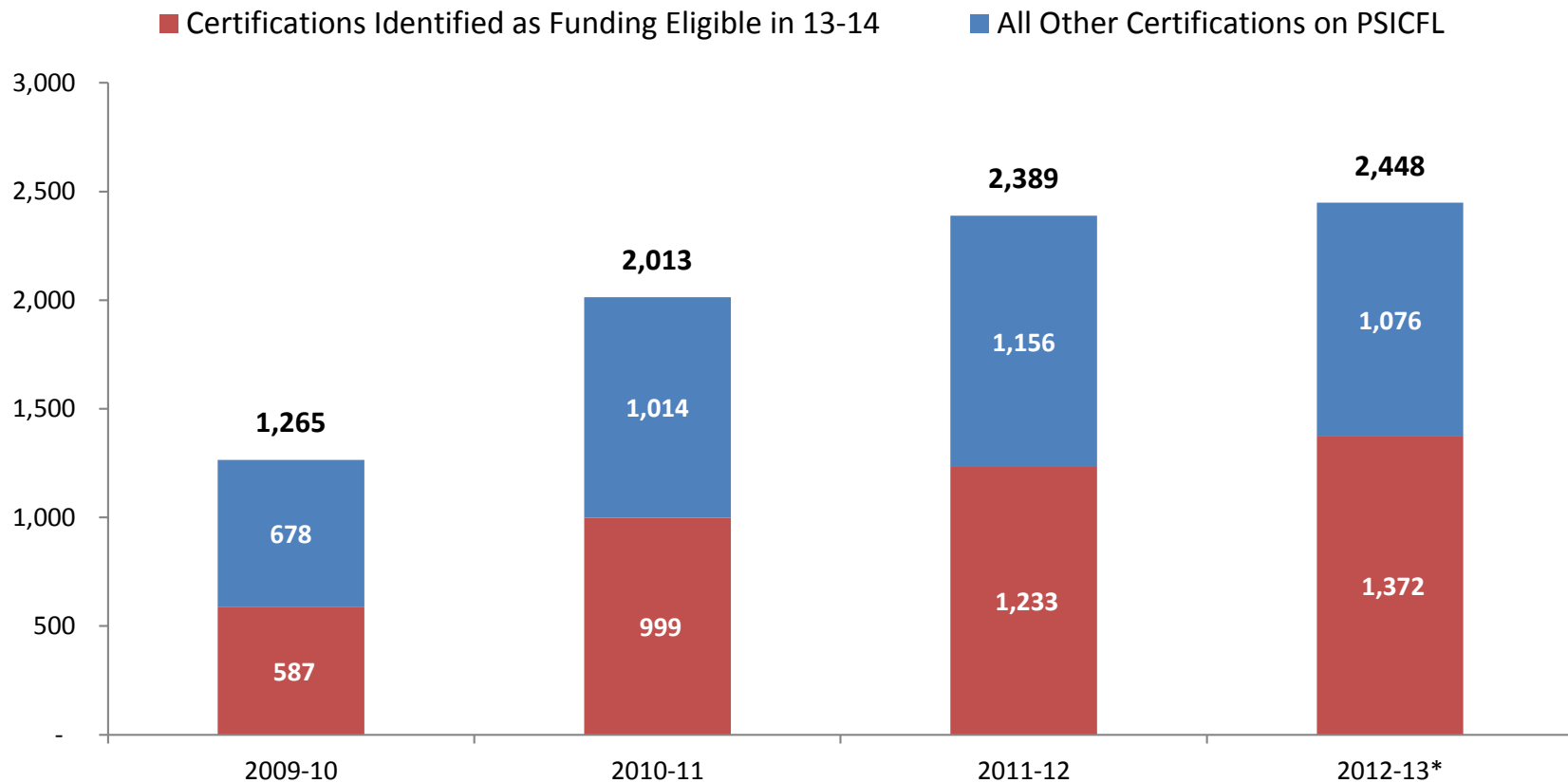
- Since 2009, 117 Gold Standard Career Pathways Articulation Agreements have been established and incorporated in State Board of Education Rule 6A-10.0401.
 - 92 certifications
 - 109 Agreements allow students to earn between 3 to 9 hours of college credit depending on the certification and program
 - 8 Agreements allow students to earn 10 to 36 hours of college credit depending on the certification and program

Postsecondary Industry Certification Funding List

- Includes certifications eligible for funding, as well as additional certifications that can be earned through dual enrollment programs
- The Chancellors of the Division of Career and Adult Education and the Florida College System are identifying certifications eligible for funding in the targeted occupational areas identified in the 13-14 General Appropriations Act
- Planning for an initial list to be adopted by the State Board of Education by the November 2013 meeting

Postsecondary Industry Certifications Earned in School District Technical Centers

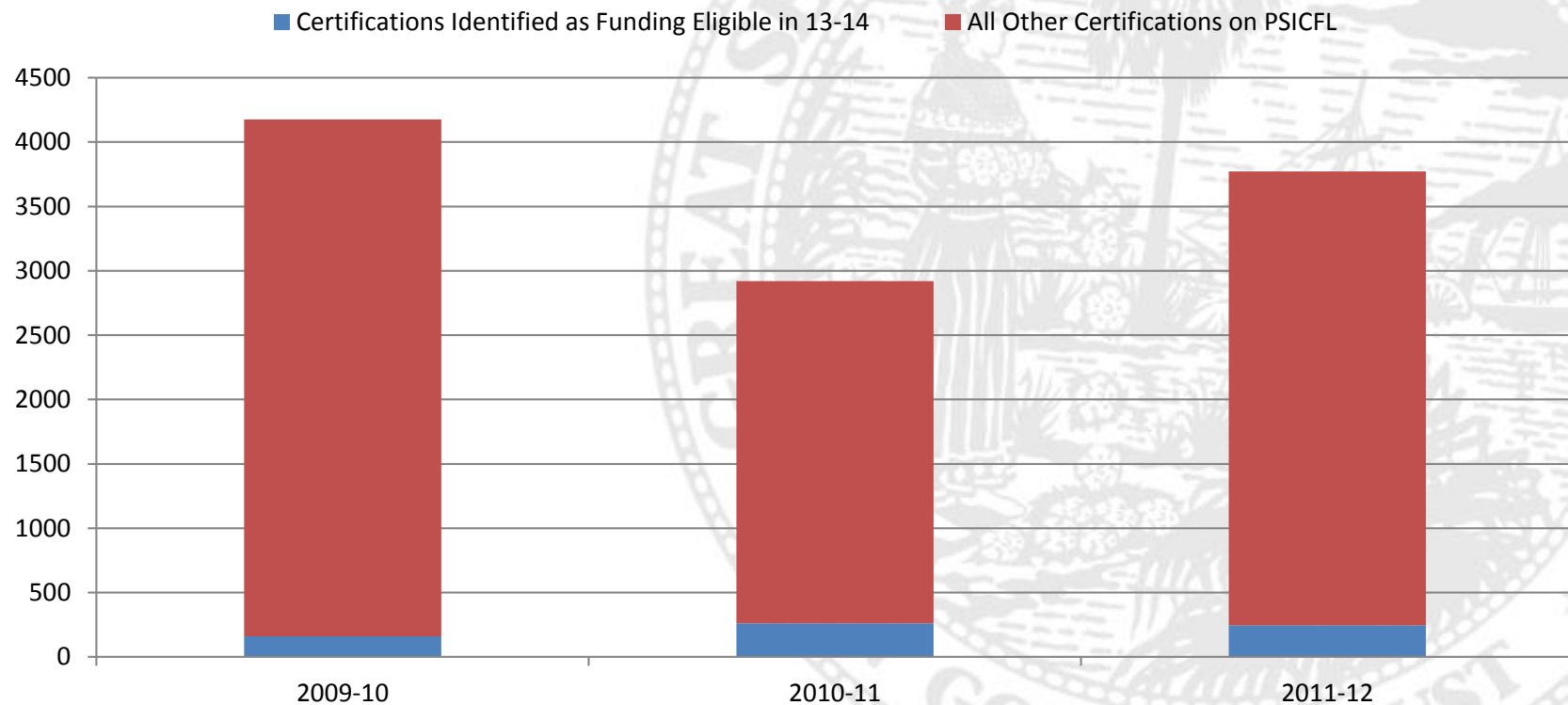
Industry certifications earned in 2009-10 to 2012-13 that have been identified on the recommended Postsecondary Industry Certification Funding List (PSICFL)



* Based on industry certifications reported as of Aug 13, 2013

Postsecondary Industry Certifications Earned by Florida College System Students

Industry certifications earned in 2009-10 to 2011-12 that have been identified on the recommended Postsecondary Industry Certification Funding List (PSICFL)



THE FLORIDA SENATE
APPEARANCE RECORD

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9/24/13

Meeting Date

Topic SB 1076 Implementation
Name Mary Jane Tappen
Job Title Deputy Chancellor
Address 325 W. Gaines Street
Tallahassee FL 32399
City State Zip

Bill Number N/A
(if applicable)

Amendment Barcode N/A
(if applicable)

Phone 850-245-0818

E-mail Mary.Tappen@FLdoc.org

Speaking: ☐ For ☐ Against ☒ Information

Representing DOE

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/20/11)

THE FLORIDA SENATE
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9/24/13

Meeting Date

Topic SB 1074 Implementation Bill Number N/A
Name Rod Duckworth Amendment Barcode N/A
Job Title Chancellor (if applicable)
Address 325 W. Gaines street Phone 245-9463
City Tallahassee State FL Zip 32399 E-mail Rod. Duckworth

Speaking: ☐ For ☐ Against ☒ Information

Representing DOE

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

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9/24/13

Meeting Date

Topic CAPE & Economic Security Updates

Bill Number _____
(if applicable)

Name Kasongo Butler

Amendment Barcode _____
(if applicable)

Job Title Assistant Chancellor

Address 325 West Gaines Street

Phone 245-9455

Street

Tall FL 32399

City

State

Zip

E-mail kasongo.butler@fldoe.org

Speaking: ☐ For ☐ Against ☒ Information

Representing DOE, Division of Florida Colleges

Appearing at request of Chair: ☐ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/20/11)



Microsoft IT Academy Program Update

Florida Department of Education



Mission: to help ensure students have the IT skills to be both college ready and career ready as part of a 21st-century skilled workforce.

The Florida Department of Education (DOE) continues to lead in innovative Information Technology (IT) education reform and is committed to providing middle and high school students with real world technological training and credentials that will propel them onwards as competent and business-literate members of the 21st-century workforce.

Microsoft is excited to partner with the State of Florida to support the educational mission and goals through the Microsoft IT Academy program. The Microsoft IT Academy program provides a complete IT education solution that bridges the world of education with the world of work. The program is designed to help drive employability, digital literacy, technical and

"To have the skills of those Microsoft products when you walk out of high school is a really major advantage. We are very excited about those Microsoft IT Academies."

- Hillsborough County Public Schools
Superintendent MaryEllen Elia⁴

STEM-focused training and certification, and 21st-century workforce development for students. 59% of all jobs in Florida (5.6 million jobs) will require some postsecondary training beyond high school in 2018.¹

In addition to boosting workforce preparedness, the Microsoft IT Academy program also helps drive academic transition and pre-college preparation for Florida students eager to pursue higher education by

focusing on advanced technology and STEM-related subjects. Florida will demand a total of 385,010 STEM jobs by 2018, up from 322,560 in 2008. 89% of these jobs will require postsecondary education and training by 2018. STEM jobs will be 4% of all jobs in Florida in 2018. This represents a 19% increase in STEM jobs.²

Florida has selected to take a unique approach to the implementation of the Microsoft IT Academy in the following areas:

- In many states, only high schools participate in the Microsoft IT Academy program; in Florida both middle schools and high schools were selected to participate in the initiative. By including the middle schools, students are exposed to the technology and curriculum earlier in their school career.
- In Florida, schools are encouraged to infuse the technological skills in all course offerings, including core academic courses. This approach is different from other states that infuse the technology courses only in career and technical courses. The courses selected for Microsoft to develop curriculum maps include Health Science 1, Introduction to Agriculture, Food and Natural Resources, Agriscience Foundations 1, Accounting, Biology 1 and English 1 in addition to Computing for College and Careers which would be considered a more traditional course for teaching technological skills.

Microsoft is collaborating with the State of Florida to prepare and to provide industry recognized certification to teachers and students through the Microsoft IT Academy program.

In their own words:

"I have only been using the IT Academy for four-months, but in that time it has proven to be a valuable asset to my student's success at learning the skills they need to earn their Microsoft Industry Certification. My students will be taking their certification exams when they return for second semester and I am confident they will have a high success rate at passing the exam. I will also be further implementing the IT Academy in my classroom by using more resources from the lesson plans and E-Reference Library. The IT Academy has provided me with all of the resources I need to effectively teach my classes in one location and I look forward to learning even more about it and using it with my students next semester!"

Jason Majors
High School Teacher
Escambia High School, Escambia
School District

¹ <http://www9.georgetown.edu/grad/gppi/hpi/cew/pdfs/State-LevelAnalysis-web.pdf>

² <http://cew.georgetown.edu/stem/states/>

Highlights / News

- Hillsborough County Public Schools Superintendent MaryEllen Elia introduced the Microsoft IT Academy in each of the 27 high schools, as well as 18 middle schools, as a STEM-focused elective for students in her back to school press conference.³
- August to May 2013: Approximately 509 teachers and program administrators registered and participated in face-to-face and virtual trainings.
- Three Florida teachers have shared their successes on the Born to Learn site:
http://borntolearn.mslearn.net/microsoft_it_academy/b/weblog/default.aspx#fbid=hfPbwzFI7gV

Events

- During the school year, there were many opportunities for teachers, staff and administrators to participate in IT Academy training events. Specifically:
 - Webinar targeted to the Middle School teachers focusing on the student certification strategies.
 - A *Getting Started with IT Academy Program* session for members starting the program this semester.
 - Webinar focused on how to use the IT curriculum and tie all of the program resources together.These trainings were led by the IT Academy deployment team but primarily presented and delivered by Florida Middle school and High School teachers!

Success metrics

The population measured for Success Metrics is the number of Florida High Schools enrolled in the Microsoft IT Academy program. The Florida Department of Education and Microsoft IT Academy program partnership began August 2012 and includes 214 middle and high schools. The numbers below reflect current status and successes in Florida statewide IT Academy program:

Florida	IT Academies	Teachers Trained	Active Distinct E-Learning Subscriptions	No. of Lab Licenses Requested
High Schools and Middle Schools	214	509	4,752	9,000

The table below represents metrics from 2012-2013 school year:

Certification*	
# of High School student certifications	12,827
# of High School teacher certifications	224
# Middle School student certifications	4,111
# Middle School teacher certification	39

*Certification numbers are cumulative (July '12 – to date)

In their own words:

"To date, Ferry Pass Middle School has had nearly 30 students earn Word 2010 industry certification, due in large part to the resources of the IT Academy! Many wondered if middle school students could handle the rigor of the IT Academy program and ultimately pass industry certification. The answer is resoundingly, "Yes!" It's not easy, but the challenge is welcomed by many of the students.

To prepare these middle school students for the MOS certifications, I first began using the IT Academy lesson plans. I then moved into the IT Academy E-learning program. This is where I found my gold mine! I found that E-learning "hit the high points" for my students and we could move at a pace that was comfortable for me and my students. Again, thank you so much for the opportunity to be a part of the IT Academy and I look forward to working with you for the remainder of the year....and hopefully for years to come!!!"

Stephanie Boyett -Microsoft IT Academy Teacher, Ferry Pass Middle School

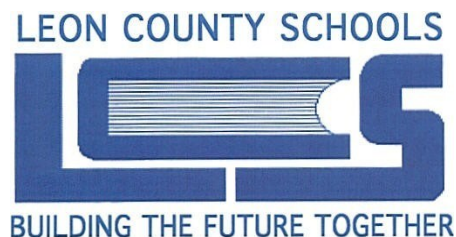
³ See <http://communication.sdhc.k12.fl.us/news/?m=20120817> for details.



CAPE Academy at Griffin MS

Griffin IT Prep School students are the first cohort to participate in the newly awarded Career and Professional Education Act (CAPE) Academy. Griffin has been selected to participate in the Florida Middle School IT Career Academy Technical Assistance demonstration project. The project is conducted by The Whetstone Group and is sponsored by Workforce Florida Inc. It provides technical assistance to 15 newly established middle school Information Technology career academies throughout the state of Florida that focus on Microsoft and Adobe Certifications. *This is a great addition to the already established Information Technology Magnet Program that currently offers Microsoft Office Certification.*

The CAPE Academy alongside our Information Technology magnet program provides students with the cutting edge training and certifications they need for high-skill, high wage jobs in Florida's target industries. The CAPE Academy offers courses that give our students the opportunity to become certified in Adobe (Photoshop, Dreamweaver, Flash, InDesign) and Certified Internet Web (CWI) .



Nondiscrimination Contact Information

"No person shall on the basis of gender, marital status, sexual orientation, race, religion, national origin, age, color, or disability be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving Federal financial assistance, except as provided by law."

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Kathleen L. Rodger

Equity and Title IX Compliance Officer

Leon County School District

2757 West Pensacola Street

Tallahassee, Florida 32304

(850) 487-7306

Rodgersk@leonschools.net



Griffin Middle School

"Enhancing Academics Through Technology"

800 Alabama Street
Tallahassee, Florida 32304
Phone: (850) 617-5353
Fax: (850) 617-5354
Website: www.griffin.k12.fl.us



"Enhancing Academics Through Technology"



Gwendolyn Thomas, Principal

James Mills, APC

Darren Wallace, APA

LaToya Montgomery, Dean

Deputy Rodney Carey, SRD

Becoming a Tiger

Griffin Information and Technology School is enhancing academics through technology by awarding students the opportunity to learn beyond the boundaries of a “traditional” advanced curriculum. We have two Magnet Program offerings that are available to all students:

Pre-Advanced Placement

The Pre-Advanced Placement Program serves students wishing to excel and learn beyond the boundaries of a traditional advanced curriculum. Students are challenged by a project-based, advanced academic program. Credits can be earned allowing a transition to a high school Advanced Placement (AP) or International Baccalaureate Program.

Pre-Information Technology /CAPE Academy

The Pre-Information Technology Magnet Program links core academic subjects to information technology and computer content. Students use cutting edge technology, earn certification in Microsoft Office, and receive advanced instruction. Because of our rigorous academic offerings, students in the Griffin Pre-IT program are well-prepared to continue in any high school program, including the Godby IT Magnet Program.

Soaring Beyond Expectations

Our programs and course offerings set high expectations for students, explore new educational terrain, and integrate innovative research-based teaching strategies. We believe that enabling students to learn the core curriculum through thematic, project and activity based curriculum with an emphasis on fine arts will have a life-long impact on their attitude toward learning and their performance in school. Student benchmark mastery is assessed through projects, portfolios, performances, as well as traditional testing.

High School Credit Offerings

In addition to a rigorous core curriculum, we also offer opportunities to earn high school credit in the following courses:

- * Spanish
- * Algebra I Honors
- * Spanish II
- * Geometry Honors
- * HOPE
- * Introduction to Information Technology
- * Computing for Colleges and Careers

Extra Curricular Activities



It's not all work and no play! High academic success has to be rewarded. This is why we offer a wide array of extra-curricular activities for students to participate in. Students may select one or more of the following activities to keep them engaged well after the school bell rings:



- 21st Century After-school Enrichment
- Technology Club
- Beta Club
- Builder's Club
- Boys & Girls Track, Basketball, and Soccer; Football; Volleyball
- Cheerleading
- Fellowship of Christian Athletes
- Future Educators of America
- Marching Band & Tigerettes Dance Team
- Symphonic Band
- Mu Alpha Theta
- Spanish Club
- S.W.A.T.



21st Century Technology Skills and Credentials for College and Career Readiness



Microsoft | IT Academy

Florida Senate Education
Committee Hearing
September 24, 2013
Bob Dudenhoefer, Microsoft

IT Academy --

Connecting education and
industry to boost educator
professional development
and student skills,
certification and
employability

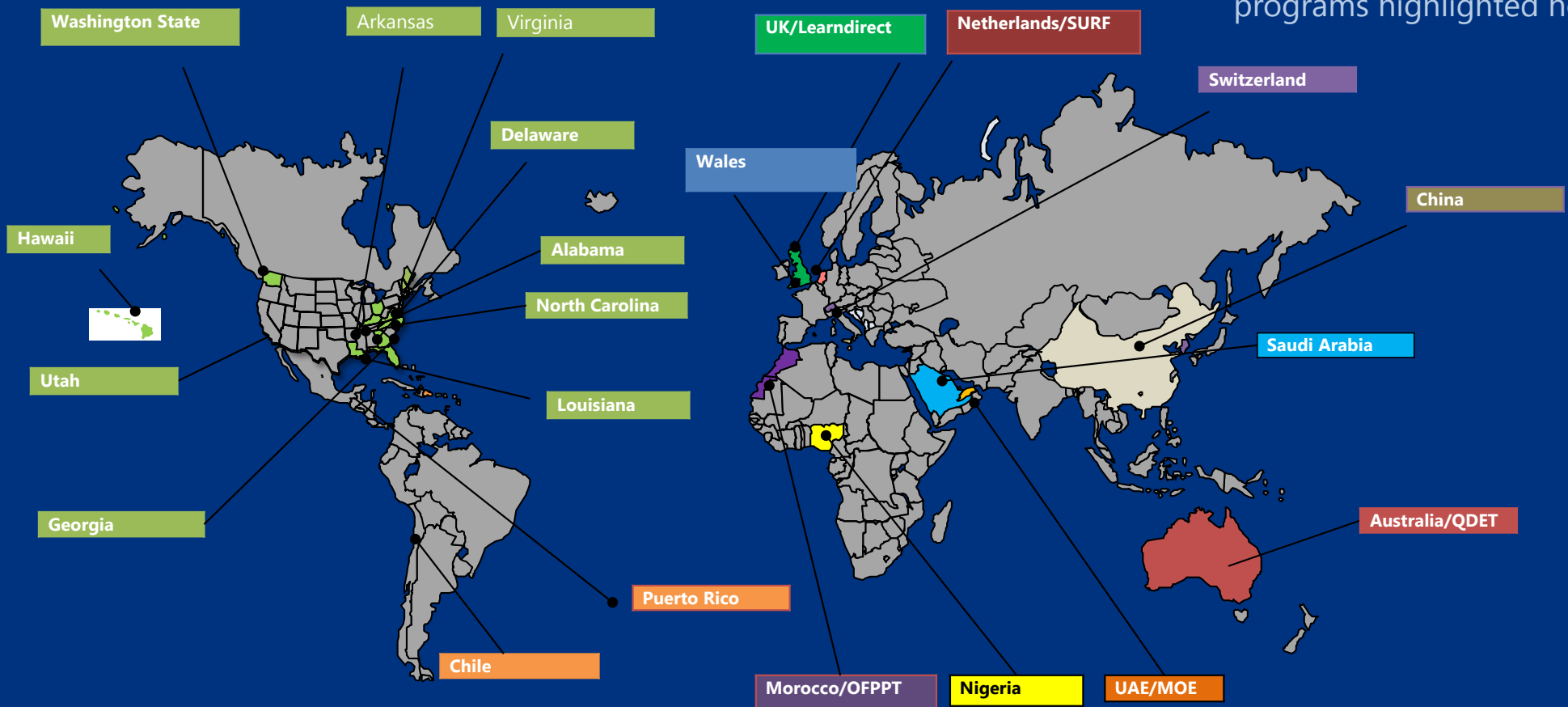
The Microsoft IT Academy provides students across the globe with the future ready, 21st-century technology skills they need to be successful in a career and in college.



Skills that enable them to collaborate, communicate, and be critical thinkers, innovators, problem solvers, and citizens of a global economy.²



15,000+ IT Academy Programs Today in
130 countries and Hundreds of Cities
Large, Depth IT Academy, certification
programs highlighted here



IT Academy – U.S. State Alliances

Delaware

High schools
across the state



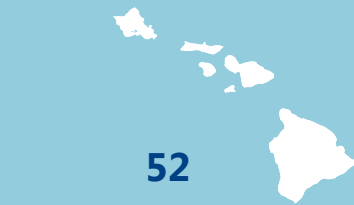
North Carolina

Every high school across the
state



Hawaii

Libraries statewide – first
in the world



Arkansas

Every high school and
workforce agencies



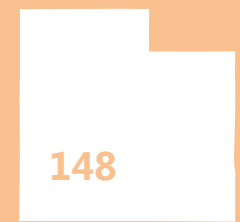
Georgia

Every high school across
the state



Utah

High schools and Higher
Education statewide



Washington

Every high school --
statewide ITA and
certifications



Virginia

Every high school across
the Commonwealth



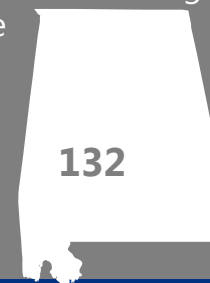
Louisiana

High schools statewide



Alabama

High schools in every
local education agency in
state



Florida

High schools *and middle
schools* statewide



Microsoft Skills are in DEMAND – across Cities around the Globe!

Jobs in Demand by Technology



Strong hiring interest from ecosystem of partners, customers, suppliers for Microsoft Skills & Certifications

Fastest Growing Occupations Globally include Health Care and Information Technology



Location	Google	Apple	Cisco	Microsoft
Tokyo	771	224	1,637	7,466
Dallas	246	307	912	8,155
Berlin	234	53	84	1,328
Philadelphia	273	414	464	5,644
Sao Paulo	372	189	378	1,850
Toronto	408	226	420	5,936
Mumbai	212	148	240	1,412
Amsterdam	346	286	265	1,486
Sydney	232	177	358	2,610
Warsaw	594	610	621	3,121

Source: Indeed.com, August 2013

Microsoft Skills are in DEMAND – across Florida!



Location	Google	Apple	Cisco	Microsoft
Fort Lauderdale	274	241	301	3,623
Miami	203	207	277	3,273
Tampa	103	156	230	2,694
Pensacola	2	6	20	169
Palm Beach	102	93	42	970
Tallahassee	10	7	19	373
Orlando	131	135	148	2,264
Jacksonville	46	70	51	1,441

- Top Employers in Florida seeking Microsoft skills include: Florida International University (398) , University of Miami (154) , ITT Educational Services Inc. (121) , Walt Disney Parks & Resorts Careers (99), Verizon (93) , NIC Inc. (90) , Florida Hospital (89), Citi (72)
- Source: Indeed.com, September 2013

Market Value (salary) with Microsoft Certification

Business Entry Level Position		Technical Entry Level Position	
With MOS Cert	No MOS Cert	With MCSA Cert	No MCSA Cert
\$41,446	\$25,134	\$47,052	\$36,941
Value of MOS Certification (Excel)		Value of MCSA Certification	
\$16,312		\$10,111	
Payscale.com 2013		Payscale.com 2013	



CAPE ACADEMY PROGRAM – Florida (USA)

PROVEN RESULTS FOR CERTIFICATION

Key Performance Indicator	Non-CAPE Academy Students	CAPE Academy Students without Certifications	CAPE Academy Students with Certifications
Average GPA	2.46	2.58	3.0
Dropout Rate	2.1%	0.9%	0.3%
Graduating 12 th Graders	73.9%	85.9%	96.1%

Source: Tracking Student Performance in Career and Professional (CAPE) Education Report 2010-2011

Program Highlights:

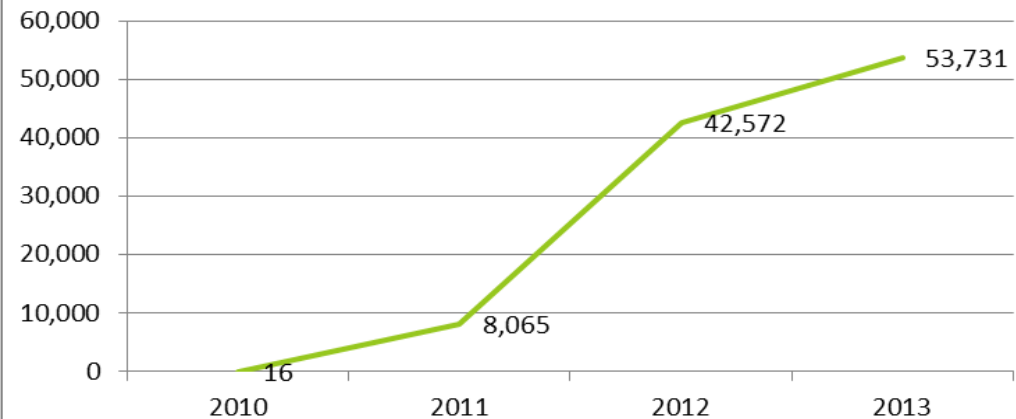
- Average CAPE (Florida Career & Professional Education Act) Academy students, including U.S. students at Florida's Dunbar High School IT Academy, perform better than non-academy students.
- Standardized test scores on the Florida Comprehensive Assessment Test (FCAT) are statistically higher for U.S. students in the IT Academy Program at Florida's Dunbar High School.
- As an additional certification benefit, The American Council on Education (ACE) recommends high school students earn college credit for select Microsoft Certifications.

IT Academy and Certification Impact:

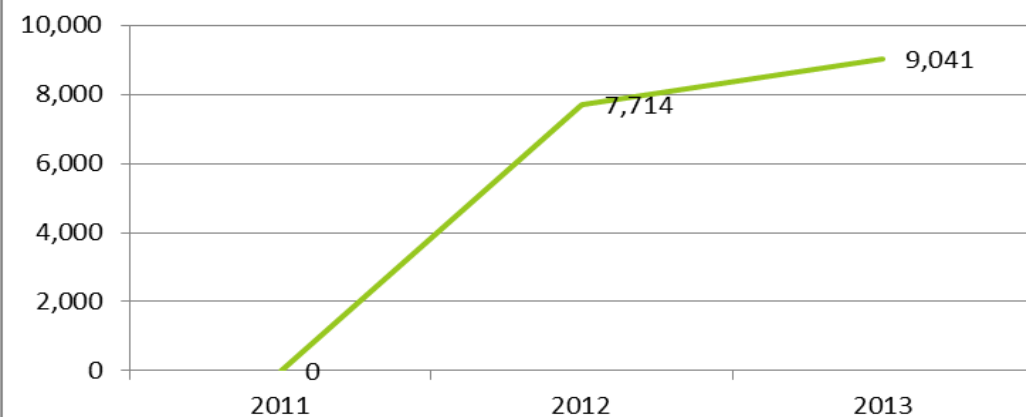
Pre- and Post- IT Academy and Certification Partnership References

Data as of June 2013

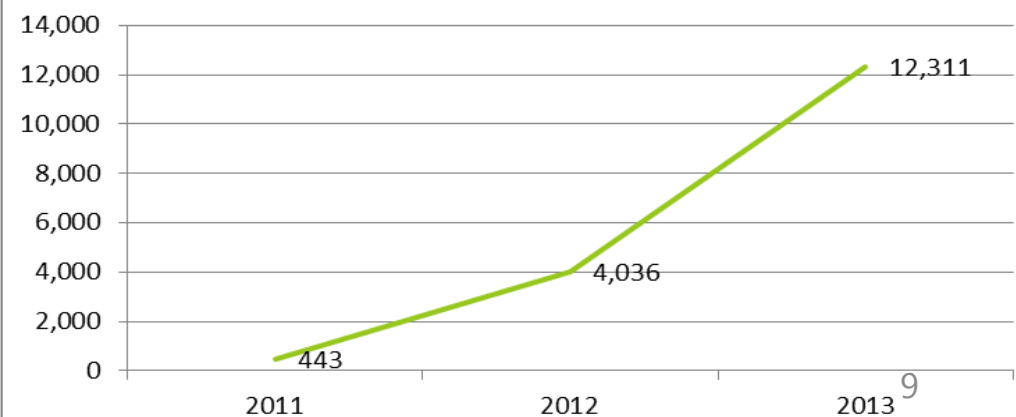
North Carolina Student and Teacher Certifications



Virginia Student and Teacher Certifications



Washington State Student and Teacher Certifications



MOS Exams Mapped to Career Clusters

	Agriculture, Food & Natural Resources	Architecture & Construction	Arts, A/V Tech & Communications	Business Management & Administration	Education & Training	Finance	Government & Public Administration	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Corrections	Manufacturing	Marketing	Science, Technology, Engineering & Math	Transportation, Distribution & Logistics
Office App																
Word	✖		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖
Excel	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖
PowerPoint	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖			✖	✖	✖
Outlook			✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖
Access	✖	✖		✖	✖	✖	✖	✖			✖	✖	✖		✖	✖
SharePoint	✖	✖	✖	✖	✖		✖		✖	✖	✖	✖	✖	✖	✖	✖
OneNote				✖	✖					✖					✖	

Source: Career Cluster source: <http://www.careertech.org/career-clusters/glance/careerclusters.html>

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

9/24/13

Meeting Date

Topic Lashing Education to the Economy: Middle school Digital skills Discussion

Bill Number N/A
(if applicable)

Name Rod Duckworth

Amendment Barcode N/A
(if applicable)

Job Title Chancellor

Address 325 W. Gaines Street

Phone 850-245-9463

Street

Tallahassee FL 32399

City

State

Zip

E-mail Rod.Duckworth@fldoe.org

Speaking: ☐ For ☐ Against ☒ Information

Representing DOE

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Jackie Pons

Amendment Barcode _____
(if applicable)

Job Title Superintendent - Leon County Schools

Address 2757 West Pensacola Street

Phone 850-487-7147

Street

Tallahassee

FL

32304

City

State

Zip

E-mail ponsj@leonschools.net

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/20/11)

THE FLORIDA SENATE
APPEARANCE RECORD

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September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Gwendolyn Lynn Thomas

Amendment Barcode _____
(if applicable)

Job Title Principal- Griffin Middle School

Address 800 Alabama Street
Street
Tallahassee FL 32304
City State Zip

Phone (850) 617-5353

E-mail ThomasG@leonschools.net

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/20/11)

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September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Susie Sanders

Amendment Barcode _____
(if applicable)

Job Title Teacher- Griffin Middle School

Address 800 Alabama Street
Street

Phone (850) 617-5353

Tallahassee FL 32304
City State Zip

E-mail ThomasG@leonschools.net

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/20/11)

THE FLORIDA SENATE
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September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Dorinda Lyght

Amendment Barcode _____
(if applicable)

Job Title Parent of Florida Virtual School Student (lives in Leon County)

Address 2145 Metrocenter Blvd #200
Street
Orlando FL 32835
City State Zip

Phone (407) 513-3587

E-mail _____

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools/Florida Virtual School

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Sidney Lyght

Amendment Barcode _____
(if applicable)

Job Title Student - Florida Virtual School (lives in Leon County)

Address 2145 Metrocenter Blvd #200

Phone (407) 513-3587

Street

Orlando

FL

32835

City

State

Zip

E-mail _____

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools/Florida Virtual School

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

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S-001 (10/20/11)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Dorian Solomon

Amendment Barcode _____
(if applicable)

Job Title Student- Godby High School (former Griffin Student)

Address 1717 W. Tharpe Street

Phone (850) 617-4700

Street

Tallahassee

FL

32303

City

State

Zip

E-mail _____

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/20/11)

THE FLORIDA SENATE
APPEARANCE RECORD

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September 24, 2013

Meeting Date

Topic Middle School Industry Certifications

Bill Number _____
(if applicable)

Name Dorcas Solomon

Amendment Barcode _____
(if applicable)

Job Title Parent of Godby High School student (former Griffin Student)

Address 1717 W. Tharpe Street

Phone (850) 617-4700

Street

Tallahassee

FL

32303

City

State

Zip

E-mail _____

Speaking: ☐ For ☐ Against ☒ Information

Representing Leon County Schools

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/20/11)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Transportation, *Chair*
Agriculture
Appropriations Subcommittee on Finance and Tax
Appropriations Subcommittee on Transportation,
Tourism, and Economic Development
Education
Health Policy

SELECT COMMITTEE:

Select Committee on Patient Protection
and Affordable Care Act

SENATOR JEFF BRANDES

22nd District

September 23, 2013

Senator John Legg, Chair
Committee on Education
316 Senator Office Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Chair Legg:

Please excuse my absence from the Committee on Education, tomorrow, September 24, 2013. My wife recently delivered our youngest son Conor.

Thank you for your consideration in this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeff Brandes", with a long horizontal flourish extending to the right.

Senator Jeff Brandes
District 22

Cc: Theresa Klebacha, Staff Director

REPLY TO:

- ☐ 3637 Fourth Street North, Suite 101, St. Petersburg, Florida 33704-1300 (727) 552-2745
- ☐ 318 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5022

Senate's Website: www.flsenate.gov

DON GAETZ
President of the Senate

GARRETT RICHTER
President Pro Tempore



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Appropriations, *Vice Chair*
Appropriations Subcommittee on Education
Appropriations Subcommittee on Health
and Human Services
Banking and Insurance
Education
Ethics and Elections
Gaming
Governmental Oversight and Accountability
Rules

SENATOR LIZBETH BENACQUISTO

Majority Leader
30th District

September 22, 2013

The Honorable John Legg, Chair
Committee on Education
316 Senate Office Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear Chairman Legg,

Please excuse me from attending the Committee on Education on September 23rd. I have a commitment at that time. Please contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Lizbeth Benacquisto".

Lizbeth Benacquisto
Senate District 30

REPLY TO:

- ☐ 1926 Victoria Ave, 2nd Floor, Fort Myers, Florida 33901 (239) 338-2570
- ☐ 330 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5030

Senate's Website: www.flsenate.gov

DON GAETZ
President of the Senate

GARRETT RICHTER
President Pro Tempore

CourtSmart Tag Report

Room: EL 110
Caption: Senate Education Committee

Case:
Judge:

Type:

Started: 9/24/2013 8:41:52 AM
Ends: 9/24/2013 10:51:36 AM **Length:** 02:09:45

8:41:54 AM Sen. Legg calling calls meeting to order
8:42:04 AM ROLL cALL
8:42:26 AM Chair Legg opening comments
8:44:06 AM Status Economic Security Report
8:45:06 AM Report on Implementation of Economic SecurityReport
8:47:27 AM Key Legislation
8:50:09 AM Tab 1 Status Report on Implementation of Economic Security Report
8:50:36 AM Jess Panuccio, Executive Director, Department of Economic Opportunity
8:51:13 AM Power point presentation
9:00:06 AM Power point presentation
9:00:07 AM Sen. Montford with question
9:00:34 AM Jesse Panucccio responding
9:01:12 AM Sen Sachs with question
9:01:28 AM Jesse Pannuccio responding
9:01:58 AM Sen Montford with question
9:02:14 AM Jesse Panuccio responding
9:02:43 AM Sen Legg with question
9:02:58 AM Sen Legg with question
9:02:59 AM Jesse Panuccio responding
9:03:47 AM Sen Legg with question
9:04:01 AM Jesse Panuccio responding
9:04:47 AM James Finch responding to chair legg's question
9:05:36 AM Sen Legg with question
9:05:46 AM Sen Legg with question
9:05:47 AM James Finch responding
9:06:08 AM Sen Stargel with question
9:06:17 AM Jess Panuccio Responding
9:07:13 AM Chair Legg re funding
9:07:47 AM Commissioner Susan Stewart
9:08:42 AM Commissioner Susan Stewart
9:08:43 AM Chair Legg comments
9:09:01 AM Kathy Hebda, Chief of Staff at DOE
9:12:34 AM Chancellor Randy Hannah, Florida College System
9:22:31 AM Jan Ignash, Interim Chancellor, State University System
9:23:38 AM Sen Montford with question
9:23:47 AM Jan Ignash responding
9:24:55 AM Jan Ignash responding
9:24:56 AM Sen Montford with follow up
9:25:12 AM Jan Ignash responding
9:27:57 AM Jan Ignash responding
9:27:58 AM Sen Montford with another question
9:28:50 AM Randy Hanna responding
9:29:37 AM Randy Hanna responding
9:29:38 AM Sen Sachs with question
9:30:48 AM Chancellor Rod Duckworth
9:31:46 AM Sen Legg with comments
9:31:59 AM Jan Ignash responding to Sen Sachs
9:32:26 AM Sen Sachs with comments
9:33:50 AM Tab 3 -- Lashing education to the Economy, Middle Schools Digital Skills Discussion
9:34:31 AM Sen Montford introducing Chancellor Rod Duckworth
9:35:07 AM Chancellor Rod Ducksworth with comments
9:36:46 AM Senator Montford introducing Sup. Jackie Pons

9:37:03 AM	Supterintendent Jackie Pons with comments
9:38:46 AM	Gwendolyn Thomas, Principal Middle School
9:39:15 AM	"Griffin Middle School"
9:42:15 AM	Panel of students from Amos P. Godby High School
9:43:47 AM	Sidney Lyght Student at Florida Virtual School
9:48:20 AM	Parent - Ms. Lyght
9:49:57 AM	Sen Stargel with question
9:50:08 AM	Ms. Lyght responding
9:50:46 AM	Dorian Lyght,
9:51:44 AM	Dorian Solomon
9:52:21 AM	Senator Montford
9:52:38 AM	Dorian Solomon on Banking issue
9:53:22 AM	Parent - Dorcas Solomon
9:54:09 AM	Sen Legg with question
9:54:36 AM	Dorian Soloman responding
9:55:33 AM	Sen Legg with question
9:55:40 AM	Dorian Soloman responding
9:56:20 AM	Susie Sanders, Teacher
9:58:16 AM	Sen Legg with questions
9:58:42 AM	Susie Sanders responding
9:59:35 AM	Gwendolyn Thomas
10:01:22 AM	Sen Montford
10:01:28 AM	Sen Stargel with question
10:01:56 AM	Gwendolyn Thomas
10:02:58 AM	Sen Stargel withfollowup
10:03:05 AM	Gwendolyn Thomas responding
10:04:46 AM	Sen Montford with comments
10:05:21 AM	Bob Dudenhoefer, Microsoft Corp
10:08:13 AM	Sen Sachs with question
10:08:29 AM	Bob Dudenhoefer, Microsoft, Corp responding
10:09:04 AM	Bob Dudenhoefer, Microsoft Corp continuing with presentation
10:12:48 AM	Sen Legg with question
10:13:17 AM	Mr. Dudenhoefer responding
10:14:07 AM	Sen Legg with question
10:14:15 AM	Mr Dudenhoefer responding
10:16:30 AM	Sen Sachs with comments
10:17:00 AM	Mr. Dudenhoefer responding
10:17:38 AM	Sen Sachs with question
10:17:46 AM	Sen Bullard with question
10:18:01 AM	Mr. Dudenhoefer responding
10:18:19 AM	Sen. Bullard with following and series of questions
10:18:35 AM	Mr. Dudenhoefer responding
10:19:51 AM	Sen, Bullard with question
10:20:18 AM	Mr. Dudenhoefer responding
10:21:54 AM	Mr. Dudenhoefer with comments
10:22:18 AM	Sen Montford with comments
10:22:35 AM	Chair Legg taking over Chair
10:22:47 AM	Update on the Implementation of SB 1076 (CAPE)
10:23:12 AM	Mary Jan Tappen, Deputy Chancellor, Curriculum Instruction and Student Support Services
10:32:14 AM	Sen Bullard with question
10:32:48 AM	Mary Jane Tappen responding
10:33:00 AM	Sen Bullard with followup
10:33:10 AM	Mary Jane Tappen responding
10:34:08 AM	Sen Legg with question
10:34:16 AM	Mary Jane Tappen responding
10:35:23 AM	Chancellor Rod Duckworth
10:43:31 AM	Sen Montford introduces 9th graders from Madison County
10:45:00 AM	Sen Legg with comments
10:45:53 AM	Rod Duckworth continuing
10:48:42 AM	Sen Legg with question
10:49:03 AM	Rod Duckworth responding
10:49:34 AM	Sen. Legg with question

10:49:44 AM Rod Duckworth responding
10:50:11 AM Chair comments that speaker work with Sen Montford
10:50:35 AM Meeting adjourn